## LINGUISTIC MARATHON



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Sapere Et Fari

# TASK 1

### **WORD-FORMATIONAL PUZZLES**

#### PART A

Match the names of word-formational processes with their definitions. Put your answers into the box below the table.

| 1. Compounding   | A. is the morphological process of forming a new word by              |
|------------------|---|
|                  | extracting affixes from a basic word e.g. blow-drier – blow-dry,      |
|                  | hand-writing – handwrite. This process results in a change of a       |
|                  | part of speech of a base.   |
| 2. Clipping      | B. is the morphological process of creating a new word by             |
|                  | combining two or more old words e.g. dog + house →                    |
|                  | doghouse.   |
| 3. Derivation    | C. is the morphological process of forming a word by dropping         |
|                  | one or more syllables from a polysyllabic word e.g.                   |
|                  | examination-exam, laboratory-lab. This process does not result        |
|                  | in a change of a part of speech of a base.                            |
| 4. Backformation | D. is the morphological process in which a word is formed from        |
|                  | parts of two or more other words e.g. $breakfast + lunch \rightarrow$ |
|                  | brunch.   |
| 5. Conversion    | E. is the morphological process of forming a new word on the          |
|                  | basis of an existing word. It typically occurs by the addition of     |
|                  | an affix (either a prefix or a suffix) to a base e.g. kindness is     |
|                  | derived from kind, joyful is derived from joy, amazement is           |
|                  | derived from amaze, unhappy is derived from happy.                    |
| 6. Blending      | F. is the morphological process of creating a word from an            |
|                  | existing word without any change in its form. As a result of this     |
|                  | a word changes its lexical category (part of speech) e.g. empty       |
|                  | (adjective) – to empty (verb).  |

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
|   |   |   |   |   |   |
|   |   |   |   |   |   |

### PART B

| On the basis of the definitions in PART 1 name word-formational processes below:                                       |
|--|
| 1. sculpture → to sculpt   |
| 2. blue + bell → bluebell  |
| <ul> <li>3. contrast (noun) → contrast (verb)</li> <li>4. motorist + hotel → motel</li> </ul>                          |
| 5. advertisement → ad  |
| PART C   |
| Match different types of conversions with their examples:  |
| run, lower, blue-collar, head, look, paper, rich, ship, shoulder, empty  |
| Verb > Noun:   |
| Noun > Verb:   |
| Adjective > Verb:  |
| Noun > Adjective:  |
| Adjective > Noun:  |
| PART D   |
| Using the definitions in PART 1, name two word-formational processes which take place in each of the underlined words: |
| 1. You can <u>re-envelope</u> these letters now.   |
| and  |
| 2. I just got a new <u>car-phone</u> .   |
| and  |
| 3. I'm sorry, I have to babysit tomorrow.  |
| and  |

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#### ANSWER KEY:

#### PART A

1 B

2 C

3 E

4 A

5 F

6 D

#### **PART B**

- 1. Backformation
- 2. Compounding
- 3. Conversion
- 4. Blending
- 5. Derivation

### **PART C**

Verb > Noun: run, look

Noun > Verb: head, ship, shoulder

Adjective > Verb: **lower**, **empty** 

Noun > Adjective: blue-collar, paper

Adjective > Noun: rich

#### **PART D**

Using the definitions in PART 1, name two word-formational processes which take place in each of the underlined words:

1. You can <u>re-envelope</u> these letters now.

2. I just got a new <u>car-phone</u>.

3. I'm sorry, I have to babysit tomorrow.

conversion and derivation clipping and compounding compounding and conversion